

Curriculum Alignment of Skinner Elementary Montessori and Washington State EALRs

Writing: Grade 1 – Age 6

Your child will be introduced to:

EARLs	Skinner Elementary Montessori*
<p>EALR 1: The student understands and uses a writing process.</p> <p>Component 1.1: Pre-writes to generate ideas and plan writing. 1.1.1 Applies at least one strategy for generating ideas and planning writing.</p> <p>Component 1.2: Produces draft(s). 1.2.1 Produces a draft in sentences.</p> <p>Component 1.3: Revises to improve text. 1.3.1 Revises text by adding words and/or phrases to text.</p> <p>Component 1.4: Edits text. 1.4.1 Applies understanding of editing appropriate for grade level. (see3.3)</p> <p>Component 1.5: Publishes text to share with audience. 1.5.1 Publishes own writing.</p> <p>Component 1.6: Adjusts writing process as necessary.</p> <p>EALR 2: The student writes in a variety of forms for different audiences and purposes.</p> <p>Component 2.1: Adapts writing for a variety of audiences. 2.1.1 Knows that an audience exists outside of self.</p> <p>Component 2.2: Writes for different purposes. 2.2.1 Demonstrates understanding that writing has different purposes.</p> <p>Component 2.3: Writes in a variety of forms/genres. 2.3.1 Understands there is more than one form/genre of writing.</p> <p>Component 2.4: Writes for career applications. 2.4.1 Knows important personal information.</p>	<p>“Writers use the writing process to construct meaningful messages.”</p> <p>Students will compose in a variety of modes by developing content, employing specific forms, and selecting language appropriate for a particular audience and purpose.</p> <p>Writing Process</p> <ul style="list-style-type: none"> • Use <u>prewriting strategies</u> to generate ideas and topics and make a plan for writing • Write a <u>first draft</u> with a main idea and supporting details • <u>Revise to improve writing</u> by maintaining a topic and adding details • <u>Proofread and edit draft</u> for language conventions • <u>Publish writing piece</u> to display and/ or share with an audience <p>Write for a purpose</p> <ul style="list-style-type: none"> • To express personal feelings • To inform using details that support a topic with a clear beginning, middle, and end • To persuade by supporting a stated opinion <p>Express personal ideas and information effectively and clearly</p> <ul style="list-style-type: none"> • Write a simple story, makes a point, or informs about a topic • Write several sentences related to topic • Include 2 or more details related to story or point • Illustrations support writing • Express personal thoughts and feelings about topic • Writing begins to reflect individuality • Identify and use words to express feelings, such as happiness, anger, sadness, frustration • Easy to read aloud • Use simple and compound sentences • Vary sentence beginnings <p>Produce italic handwriting that is legible to the audience</p> <ul style="list-style-type: none"> • Stroke sequence • Vocabulary: ascender, body, descender, beginning and ending strokes, upper and lower case • Number of strokes per letter • Tilt of the paper • How to grip a writing instrument • Correct posture

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<p>EALR 3: The student writes clearly and effectively.</p> <p>Component 3.1: Develops ideas and organizes writing. 3.1.1 Analyzes ideas, selects topic, and adds detail, and elaborates. 3.1.2 Organizes multiple sentences on one topic showing beginning, middle, and ending.</p> <p>Component 3.2: Uses appropriate style. 3.2.1 Understands concept of personal voice. <ul style="list-style-type: none"> • Uses exclamation points. • Uses size and shape of word for emphasis (e.g., WOW, <i>scary</i>). 3.2.2 Uses a variety of words. <ul style="list-style-type: none"> • Builds a rich vocabulary. 3.2.3 Understands sentence fluency. <ul style="list-style-type: none"> • Uses simple and some compound sentences. <p>Note: Read alouds should include a multicultural perspective and be continued throughout all grade levels.</p> <p>Component 3.3: Knows and applies appropriate grade level writing conventions. 3.3.1 Understands and applies spacing and directionality; writes legibly. <ul style="list-style-type: none"> • Writes uppercase and lowercase letters. • Uses spaces between words and sentences. • Writes from left to right and top to bottom. 3.3.2 Spells phonetically using some conventional spelling. <ul style="list-style-type: none"> • Uses spelling rules and patterns from kindergarten. • Spells first-grade sight words correctly. • Includes beginning, middle, and ending sounds in phonetic spelling. 3.3.3 Applies capitalization rules. <ul style="list-style-type: none"> • Uses capitalization rules from kindergarten. • Capitalizes first word in a sentence. • Capitalizes days of the week and months of the year. • Capitalizes names of people. 3.3.4 Applies punctuation rules. <ul style="list-style-type: none"> • Uses end marks correctly (e.g., periods, question marks, exclamation points). 3.3.5 Applies usage rules. <ul style="list-style-type: none"> • Explains and uses pronouns as substitutes for nouns. • Uses singular and plural nouns correctly (e.g., tooth and teeth). <p>EALR 4: The student analyzes and evaluates the effectiveness of written work.</p> <p>Component 4.1: Analyzes and evaluates others' and own writing. 4.1.1 Understands criteria are used to select a preferred piece of writing. 4.1.2 Uses specific criteria for analyzing own writing. Component 4.2: Sets goals for improvement 4.2.1 Identifies general goals for own writing</p> </p></p>	<p>Apply conventional spelling in writing</p> <ul style="list-style-type: none"> • Accurate spelling of previously learned sight words • Spell words with simple prefixes and suffixes • Compound words • Phonetic spelling is closer to correct spelling • Access resources to spell unknown words, such as labeled objects, charts, dictionaries • Spelling rule booklet <p>Comprehend and use basic punctuation and capitalization in written language</p> <p>Capitalize</p> <ul style="list-style-type: none"> • Beginning of sentences • Proper nouns, such as names • Months of the year <p>Consistently use</p> <ul style="list-style-type: none"> • End punctuation such as period, question mark, exclamation mark • Periods in numbered lists • Commas in dates <p>Use grammar concepts and skills to strengthen written language</p> <ul style="list-style-type: none"> • Use various parts of speech, such as nouns (singular and plural), articles, adjectives, verbs, prepositions, pronouns, and verbs • Distinguish between complete and incomplete sentences • Compose simple sentences using correct word order • Logical sentence analysis/ diagramming sentences • Recognize when subjects and verbs agree • Recognize when personal nouns and pronouns agree